

Hiring a Chef

- The two (three) of you work for a popular restaurant. Your restaurant needs to hire a head chef for its new location.
- You are on the selection committee.
- Four (six) candidates have made it to the final selection process.
- Each of you will be given descriptions of two of the four (six) candidates.
- You will need to describe the two candidates you are given to the other member(s) of the committee so that you both (all) know the four (six) candidates. The goal is for you both (all) to know about the four (six) candidates.

Examiner 2 is the general manager of the restaurant.

Test Taker 1

Hiring a Chef

John Green

The following list provides some information about John Green:

- restaurant cook for 12 years
- specializes in Italian cuisine
- managed family restaurant
- trained by popular American chef
- works well with others
- won Chicago's best pizza award
- has violated food sanitation regulations

Lisa Taylor

The following list provides some information about Lisa Taylor:

- 7 years professional experience
- combines several international cooking styles
- specializes in vegetarian menus
- studied cooking in India
- calm under pressure
- writes for cooking magazine
- argues with customers frequently

Test Taker 2

Test Taker 3

Hiring a Chef**Hiring a Chef****Maria Milton****Jessie Smith**

The following list provides some information about Maria Milton:

The following list provides some information about Jessie Smith:

- hotel cook for 8 years
- blends Latin and American flavors
- has planned menus for hospitals
- certified nutritionist
- accommodates special orders
- author of best-selling cookbook
- consistently exceeds budget

- steakhouse cook for 13 years
- focuses on traditional American cooking
- experience cooking for large gatherings
- good customer relations
- skilled baker
- won 2 cooking competitions
- changes jobs frequently

Mark Stevens**Ken Johnson**

The following list provides some information about Mark Stevens:

The following list provides some information about Ken Johnson:

- restaurant chef for 10 years
- specializes in French cuisine
- has worked in three countries
- studied in famous culinary school
- uses only local ingredients
- voted best chef in Boston
- criticized for being slow

- head chef for 9 years
- specializes in seafood
- instructor at local culinary school
- trained in Japan
- arranges food artistically for serving
- featured on TV cooking program
- won't work Fridays

Choosing a Technology Upgrade

- The two (three) of you are high school administrators. You need to decide which kind of technology upgrade would be best for a public high school.
- You are on the selection committee.
- Four (six) technology upgrades have made it to the final selection process.
- Each of you will be given descriptions of two of the four (six) technology upgrades.
- You will need to describe the two technology upgrades you are given to the other member(s) of the committee so that you both (all) know the four (six) technology upgrades. The goal is for you both (all) to know about the four (six) technology upgrades.

Examiner 2 is the high school principal.

Test Taker 1

Choosing a Technology Upgrade**Laptops**

The following list provides some information about the laptops:

- easy access to online information
- each student gets a laptop
- wide variety of educational software
- costs \$600 per device
- need replacing every 5 years
- already familiar to most students
- may disrupt classes

Language Lab

The following list provides some information about the language lab:

- students can access authentic materials
- makes languages come to life
- helps teach foreign languages
- costs \$25,000
- requires regular maintenance
- convenient and comfortable
- students may illegally download material

Test Taker 2

Test Taker 3

Choosing a Technology Upgrade**Choosing a Technology Upgrade****Computer Lab****Projectors**

The following list provides some information about the computer lab:

- very helpful for group projects
- fast and powerful computers
- teachers can easily demonstrate technology
- one-time cost of \$50,000
- useful for many years
- tech support available
- limited availability

The following list provides some information about the projectors:

- can show videos and photos
- visual aid supports learning
- require less photocopying
- \$500 per classroom
- last for years
- connect easily to multiple devices
- projectors often overheat

Video Cameras**E-Readers**

The following list provides some information about the video cameras:

- students learn to make films
- encourages creative thinking
- teachers can motivate learners
- costs \$300 per video camera
- three-year warranty
- some camera functions are complex
- students might misuse cameras

The following list provides some information about the e-readers:

- easy access to many textbooks
- compact and lightweight
- greater variety of class activities
- costs \$200 per device
- must replace regularly
- devices can be used anywhere
- often lost or stolen